**Reflection 1**

I think that there is a good assessment network in place for determining whether ELL students should be placed in the ESL program. The W-ADT, ACCESS, and ELSA are all great assessments for ELL students. My concern is that the home language survey is distributed in English, which doesn’t make sense to me because if the students’ families’ first language is not English. It would be difficult for these families to understand the survey. I also am concerned about some parent’s concern about being targeted by INS if they choose for their children to be in ESL classes. I have seen first hand students who graduated high school without being able to read in English at my high school; ELL students (mostly Spanish speakers) were placed in Special Education classes. ELL students and Special Education students have very different needs. An ELL student may have special needs as well, but an ELL student may only have a language barrier. I also think it would be better if ESL instructors knew at least a base knowledge of their students’ first language. I believe that more is done now than ever before to help ELL students succeed.